

CARLA CONTEMORI

May 2026

PERSONAL INFORMATION

Department of Chicano Studies, Languages and Linguistics
University of Texas at El Paso
Graham Hall Bldg., room 106
E-mail: ccontemori@utep.edu

POSITIONS

August 2021–present

Associate Professor in Linguistics
Department of Languages and Linguistics, University of Texas at El Paso (USA)

August 2015–July 2021

Assistant Professor in Linguistics
Department of Languages and Linguistics, University of Texas at El Paso (USA)

August 2014–July 2015

Lecturer in Italian
Department of Spanish, Italian and Portuguese, Pennsylvania State University (USA)

October 2012–August 2014

Postdoctoral Fellow
Centre for Language Science, Pennsylvania State University (USA)
Supervisors: Paola E. Dussias; Janet van Hell

October 2011–August 2012

Postdoctoral Fellow
School of Psychology and Clinical Language Sciences, University of Reading (UK)
Supervisor: Theodoros Marinis

EDUCATION

October 2007–July 2011

PhD in Cognitive Science
University of Siena, Italy
Dissertation: *The comprehension and production of relative clauses in Italian across populations and modalities*
Supervisor: Adriana Belletti; Co-supervisor: Luigi Rizzi

March 2010–December 2010

Visiting PhD Student
University of Reading, UK
Supervisor: Theodoros Marinis

April 2005–July 2007

MA in Linguistics (110/110 cum laude)
University of Siena, Italy
Supervisor: Adriana Belletti; Co-supervisor: Elisa Di Domenico

October 2001–April 2005

BA in Media and Communication Science
University of Siena, Italy

August 2003–June 2004

Visiting Undergraduate Student
Institute of Information and Media Studies, University of Aarhus (Denmark)

AWARDS AND GRANTS**Not awarded**

2024 – Contemori, Carla (PI), "Changing pronoun interpretations in bilingual speakers: effects of exposure and cross-linguistic influence", NIH, Federal, \$422,125.00
2024 – Contemori, Carla (PI), "R21: mechanisms of successful speaking: adapting referential choice in conversation", NIH, Federal, \$516,707.00
2023 – Contemori, Carla (PI), "Persistence in referential choice production", NSF, Federal, \$435,517.00
2023 – Contemori, Carla, "Effects of code-switching on bilingual discourse production", NIH
2023 – Contemori, Carla (PI), "Changing pronoun interpretations in bilingual speakers: effects of exposure and cross-linguistic influence", NSF, Federal, \$469,222.00
2023 – Contemori, Carla, Ivanova, Iva M, "Mechanisms of successful speaking: adapting referential choice in conversation", NIH, Federal, \$422,125.00
2022 – Contemori, Carla (PI), "R21: mechanisms of successful speaking: adapting referential choice in conversation", NIH, Federal, \$422,125.00
2021 – Contemori, Carla (PI), "Changing pronoun interpretations in bilingual speakers: effects of exposure and cross-linguistic influence", NSF, Federal, \$427,529.00
2020 – Contemori, Carla (PI), "Second language learners' use of reference: the effect of implicit and explicit", Spencer Foundation, Foundations, \$59,586.00
2019 – Contemori, Carla (PI), "Underlying syntactic representations and development of complex", NSF, Federal, \$431,147.00
2018 – Contemori, Carla, "An investigation of underlying syntactic representations and development of complex syntactic structures in English-speaking children", NSF, \$380,000.00
2016 – Contemori, Carla (PI), "The role of executive functions, theory of mind and bilingualism on child pragmatic development", NSF, Federal, \$208,490.00

Awarded

2025 – Liberal Arts Community Engagement (LACE) Initiative, “Establishing a Living Lab partnership with La Nube Children’s Museum,” with Potter, C. E. & Baker, E. M. (\$4,000)
2016–2017 – Language Learning Small Research Grant, Language Learning Journal (\$9,480)
2016 – University Research Institute Grant, University of Texas at El Paso (\$4,968)
2015 – Marie Skłodowska-Curie Individual Fellowship, European Union (€195,000) — declined to accept tenure-track position at UTEP
2014 – Travel Award, Boston University Conference on Language Development (\$150)
2014 – Travel Award, CUNY Conference on Human Sentence Processing (\$300)
2013 – Travel Award, Boston University Conference on Language Development (\$300)
2011–2012 – Psycholinguistics Postdoctoral Fellowship, Fondazione De Vincenzi Onlus (\$36,000)
2011 – Short Term Scientific Mission, COST Action IS0804 (€500)
2010 – Travel Grant, University of the Basque Country
2007–2010 – PhD Fellowship, University of Siena (€40,000)
2003 – Erasmus Exchange Scholarship, University of Siena

TEACHING EXPERIENCE

Instructor, University of Texas at El Paso

Language and Cognition (LING 4316, undergraduate)
Second Language Acquisition (LING 4348, undergraduate)
Second Language Acquisition (LING 5348, graduate)
Language Acquisition (LING 4306, undergraduate)
Language Acquisition (LING 5370, graduate)
Experimental Methods in Linguistics (LING 4371/5370, undergraduate/graduate)
Introduction to Linguistics (LING 2320, undergraduate)

Instructor, Pennsylvania State University

Elementary Italian (sections 1 and 3)
Advanced Italian (sections 1 and 3)
First Language Acquisition (undergraduate)

EXPERIENCE AS SCIENTIFIC ADVISER

Adviser for Final Extended Projects (MA in Linguistics)

Giselle Gimenez Gayosso (UTEP, Fall 2026)
America Morales (UTEP, Fall 2025)
Ashley Vargas (UTEP, Spring 2024)
Alondra Corral (UTEP, Fall 2023)
Perla Martinez (UTEP, Spring 2023)

Rui Yamawaki (UTEP, Spring 2021)
Alba Ramos (UTEP, Fall 2019)
Hana Mansour (UTEP, Fall 2018)
Majd Sarah (UTEP, Spring 2015)
Anna Klink (UTEP, Spring 2015)

Adviser for Master's Theses (MA in Linguistics)

Ohood Asiri (UTEP, Spring 2018)
Adonis Borges (UTEP, Spring 2018)
Fabiola Torlajada (UTEP, Fall 2016)
Kenah Linger (UTEP, Spring 2015)

DISSERTATION AND THESIS COMMITTEES

Rui Yamawaki, PhD in Linguistics, University of Hawai'i at Mānoa (External Member, due 2027)
Arely Muñoz, MA in Linguistics, UTEP (Member, Spring 2025)
Anahy Barragán Díaz, MA in Cognitive Psychology, UTEP (Member, Fall 2024)
Liam Gleason, PhD in Cognitive Psychology, UTEP (Member, Spring 2024)
Giulia Bettelli, PhD in Cognitive Psychology, University of Milano-Bicocca (External Reviewer, Spring 2023)
Christian Ruiz, MA in Psychology, UTEP (Member, Spring 2023)
Anindita Nath, MA in Computer Science, UTEP (Member, Spring 2023)
Naoko Tsuboi, PhD in Cognitive Psychology, UTEP (Member, Fall 2022)
Chelsea Terry, MA in Linguistics, Memorial University (External Reviewer, Summer 2022)
Rachel Williams, MA in Psychology, UTEP (Member, Spring 2022)
Lesley Rodríguez, MA in Linguistics, UTEP (Member, Spring 2022)
Dalia Cristerna Román, MA in Linguistics, University of Alberta (Member, Spring 2020)
Astrid Portillo, MA in Psychology, UTEP (Member, Spring 2020)
Susana Arzate, MA in Linguistics, UTEP (Member, Spring 2019)
Joseph A. Negrón, MA in Psychology, UTEP (Member, Fall 2019)
Roberto Ortega, MA in Linguistics, UTEP (Member, Summer 2018)
Roxana Stubbemann, MA in Speech-Language Pathology, UTEP (Member, Spring 2017)
Randolph Taylor, PhD in Psychology, UTEP (Member, Spring 2017)
Terry Ontiveros, MA in Linguistics, UTEP (Member, Spring 2016)
Justin Lauro, PhD in Psychology, UTEP (Member, Spring 2016)

MANUSCRIPTS SUBMITTED / IN PREPARATION

(*student author)

Contemori, C., & Ivanova, I. (submitted). *Bilinguals' referential choice under time pressure*. Discourse Processes.

Contemori, C., (submitted). *Within- and Between-Language Priming of Pronoun Interpretation in Spanish–English Bilinguals*. *Bilingualism: Language and Cognition*.

*Morales, A. & **Contemori, C.**, (submitted). *English vs. Spanish language mode: The production of clitic pronouns in Spanish-English bilinguals*. *International Journal of Bilingualism*.

Contemori, C., & Ivanova, I. (in preparation). *Do bilinguals generalize greater referential specificity in response to feedback?*

*Gimenez-Gayosso, G., **Contemori, C.** (in preparation). *The use of referential expressions in Spanish–English bilinguals: Evidence from elicited production with intra-sentential code-switching*.

Armendariz Galaviz, A., **Contemori, C.** (in preparation). *Referential choice under cognitive load in speakers of Spanish*.

PUBLICATIONS IN PEER-REVIEWED JOURNALS

Contemori C., Hendriks, P., Ivanova, I. (2025). Referential Choice in L2 English: comparing L1 Spanish and L1 Dutch speakers. *Applied Psycholinguistics*. <https://doi.org/10.1017/S0142716425100398>.

Requena, P., **Contemori C.** (2025). The use of differential object marking in the interpretation of which-questions in Spanish-speaking children. *First Language*. <https://doi.org/10.1177/01427237251343242>.

Contemori, C., *Piersigilli, F., Manetti, C. (2025). The production of Subject and Object Relative clauses in Italian-speaking children: a syntactic priming study. *First Language*, 45(4), 400-420. <https://doi.org/10.1177/01427237251337796>.

Contemori C., *Zuniga, V. (2025). The effects of inter-sentential code-switching on referential choice in Spanish-English bilinguals: an elicited production study. *Language, Cognition and Neuroscience*, 40(7), 971-986. doi: 10.1080/23273798.2025.2496914.

Contemori, C., & Mossman, S. (2024). Pronoun interpretation in intermediate-advanced L2 English speakers: L2 to L1 cross-linguistic effects. *International Journal of Bilingualism*, 29(4), 1050-1066. <https://doi.org/10.1177/13670069241260941>.

Contemori C., Mossman, S., *Armendariz, A., (2024). The use of pronoun interpretation biases in Spanish Heritage speakers: the role of language experience. *The Heritage Language Journal*. 1(21), 1-30. doi: 10.1163/15507076-bja10023.

Di Domenico, E., **Contemori C.** (2023). Disentangling parsing and grammar in subject pronouns interpretation in Italian. *Quaderni di Linguistica e Studi Orientali / Working Papers in Linguistics and Oriental Studies (QULSO)*. 9, 81–95. <https://doi.org/10.36253/qulso-2421-7220-15163>

Contemori C., Di Domenico, E. (2023). The production of subject anaphoric expressions in Italian and Mexican Spanish: A forced-choice experimental study. *Journal of Psycholinguistic research*. 52, 2257-2285.

Contemori, C., Tsuboi, N., & Armendariz Galaviz, A. L. (2023). Referential choice in two languages: The role of language dominance. *International Journal of Bilingualism*, 28(3), 494-512. <https://doi.org/10.1177/13670069231170545>.

Contemori C., *Minjarez-Opppenheimer, N.I. (2023). Changing pronoun interpretations across-languages: discourse priming in Spanish-English bilingual speakers. *Bilingualism: Language and Cognition*, 26(2), 284-292.

Contemori C., Mossman, S. *Ramos, A. (2022). Acquiring L2 pronoun interpretation biases: implicit learning at the discourse-level in L2 English. *Studies in Second Language Acquisition*, 44(1), 210-227.

Contemori C., Di Domenico, E. (2021). Microvariation in the division of labor between null- and overt-subject pronouns: the case of Italian and Spanish. *Applied Psycholinguistics*, 42(4), 997-1028.

Contemori C. (2021). Changing comprehenders' pronoun interpretations: immediate and cumulative priming at the discourse level in L2 and native speakers of English. *Second Language Research*, 37(4), 573–586. <https://doi.org/10.1177/0267658319886644>

Contemori C., Dussias, P.E. (2020). The processing of subject pronouns in highly proficient L2 English speakers. *Glossa: A Journal of General Linguistics*, 5(1), 38. DOI: <http://doi.org/10.5334/gjgl.972>

Contemori C., Ivanova, I. (2020). Bilinguals' referential choice in cognitively demanding situations. *Bilingualism: Language and Cognition*, 24(1). 83-85. DOI: <https://doi.org/10.1017/S1366728920000176>

Contemori, C., *Tortajada, F. (2019). The use of social–communicative cues to interpret ambiguous pronouns: bilingual adults differ from monolinguals. *Applied Psycholinguistics*, 1–27. doi:10.1017/S0142716419000407.

Contemori, C., Dussias, P.E. (2019). Implicit causality pronoun resolution biases in Spanish-English bilinguals. *Frontiers in Psychology*, 10, 956. <https://doi.org/10.3389/fpsyg.2019.00956>.

Contemori C., *Asiri, O., Perea Irigoyen, E.D. (2019). Anaphora resolution in L2 English: an analysis of discourse complexity and cross-linguistic interference. *Studies in Second Language Acquisition*, 41(5), 971-998. doi:10.1017/S0272263119000111.

Contemori, C., Pozzan, L., Galinsky, P., Dussias, P.E. (2018). When actions and looks don't line up: The contribution of referential and prosodic information in the processing of PP ambiguities in bilinguals. *Linguistic Approaches to Bilingualism*. DOI: <https://doi.org/10.1075/lab.18001.con>

Contemori, C., Carlson, M., Marinis, T. (2017). Online processing of English Which-questions by children and adults: a visual world study. *Journal of Child Language*, 45(2), 415-441.

Contemori, C. Dussias, P.E. (2016). Referential choice in a second language: evidence for a listener-oriented approach. *Language, Cognition and Neuroscience*, 31(10), 1257-1272.

Dussias, P.E., **Contemori, C., Roman, P. (2014).** Processing ser and estar to locate objects and events: An ERP study with L2 speakers of Spanish. *Spanish Journal of Applied Linguistics*, 27(1), 54-86.

Contemori C., Belletti, A. (2014). Relatives and Passive Object Relatives in Italian speaking children and adults: Intervention in production and comprehension. *Applied Psycholinguistics*, 35(6), 1021-1053.

Contemori, C., Marinis, T. (2014). The impact of number mismatch and passives on the real-time processing of relative clauses. *Journal of Child Language*, 41(3), 658-689.

Belletti, A., & **Contemori C. (2012).** Subjects in children's object relatives in Italian. *Revue Roumaine de Linguistique*, 2, p. 117-142.

Contemori, C., Garraffa, M., (2010). A cross modality study on syntax in SLI: the limits of computation as a measure of linguistic abilities. *Lingua*, 8(120), 1940-1955.

BOOK CHAPTERS

Contemori C. (2022). Syntactic priming and child language competence: a critical review and methodological considerations for future research. In: Messenger, K (ed.),

Syntactic Priming in Language Acquisition: Representations, mechanisms and applications. DOI: <https://doi.org/10.1075/tilar.31>

Contemori, C. Dal Pozzo, L., Matteini, S. (2015). The interpretation of overt and null subject pronouns in near-native speakers of Italian: a self-paced reading study. Di Domenico, E., C. Hamann and S. Matteini (eds.) *Structures, Strategies and Beyond*. Amsterdam/Philadelphia, John Benjamins Publishing Company.

Contemori, C., & Garraffa, M. (2013). Subject relative clauses as a clinical marker for SLI: evidence from Italian. In: Stavrakaki, S., Konstantinopoulou, P., Lalioti, M, ed. *Advances in Language Acquisition*. Newcastle, UK: Cambridge Scholar Press.

Contemori, C., & Marinis, T. (2013). Real-time Processing of Number Mismatch in Relative Clauses by English-speaking Children and Adults. In: Stavrakaki, S., Konstantinopoulou, P., Lalioti, M, ed. *Advances in Language Acquisition*. Newcastle, UK: Cambridge Scholar Press.

Belletti, A., & **Contemori**, C. (2010). Intervention and Attraction. On the production of Subject and Object Relatives by Italian (young) children and adults. In J. Costa, et al. (Eds.), *Language Acquisition and Development*, 3. Cambridge, UK: CSP.

PUBLICATIONS IN PROCEEDINGS AND WORKING PAPERS

Manetti, C., **Contemori** C. (2019). The production of Object Relative clauses in Italian-speaking children: a syntactic priming study. *BUCLD 43 Proceedings*.

Contemori C., Foppolo, F., Panizza, D. (2018). Some and All in bilinguals: Priming and Linguistic effects. *BUCLD 42 Proceedings*.

Contemori, C., Dussias, G. (2018). Prediction at the discourse level in Spanish-English bilinguals: an eye-tracking study. *BUCLD 42 Proceedings*.

Martini, K., Belletti, A., **Contemori**, C., Rizzi L. (2018) On the role of lexical restriction and intervention in production: A new angle on the subject-object relatives asymmetry, *Proceedings of the 1st SynCart Workshop "From maps to principles"*, *Special Issue of Generative Grammar in Geneva (GG@G)*, Vol. 11.

Contemori, C., Pozzan, L., Galinsky, P., Dussias, G. (2016). The processing of garden-path sentences by L2 learners of English: a visual word study. *BUCLD 40 Online Proceedings Supplement*.

Contemori, C., Dussias, G. (2015). Pronouns in L2 discourse: evidence from eye-tracking and production. *BUCLD 39 Online Proceedings Supplement*.

Contemori, C., Marinis, T. (2014). Online processing of English Which-questions by children and adults: a visual world study. *BUCLD 38 Online Proceedings Supplement*.

Contemori, C., & Garraffa, M. (2012). Subject relatives in typical and atypical language development, In Bianchi, V., & Chesi, C. (eds.) *ENJOY LINGUISTICS! Papers offered to Luigi Rizzi on the occasion of his 60th birthday*, Centro Interdipartimentale di Studi Cognitivi sul Linguaggio, University of Siena.

Contemori C. (2011). The comprehension and production of clitics in Italian adults with Down Syndrome: a pilot study. *MIT Working Papers in Linguistics*.

Contemori C., Belletti, A. (2011). Disentangling the mastery of object relatives in children and adults. Evidence from Italian. *MIT Working Papers in Linguistics*.

Contemori, C., Garraffa, M., (2009). Linguistic vulnerability and clinical perspectives: a study of the comprehension and production of relative clauses in children with Specific Language Impairment. *Proceedings of 2nd International Clinical Linguistics Conference*, University of Madrid.

CONFERENCE ORAL PRESENTATIONS

2026 University of Reading (UK).
6th International Symposium on Bilingual and L2 Processing in Adults and Children (ISBPAC).

Contemori C. *Within-Language and Between-Language Priming of Pronoun Interpretation in Spanish–English Bilingual Speakers*.

2025 University of Arizona, AZ.
Hispanic Linguistics Symposium - HLS2025

Contemori C., *Bilinguals' referential choice in intra-sentential code-switching*.

2025 University of Arizona, AZ.
Hispanic Linguistics Symposium - HLS2025

Contemori C., Requena, P., *The use of differential object marking in the interpretation of which-questions in Spanish-speaking children*.

2025 University of Reading, UK.
Child Language Symposium - CLS2025

Contemori C., Requena, P., *The use of differential object marking in the interpretation of which-questions in Spanish-speaking children*.

2023 University of Firenze, Italy.
48th Incontro di Grammatica Generativa (IGG) (virtual)

Contemori C., Di Domenico, E. *Disentangling parsing and grammar in subject pronouns' interpretation in Italian.*

2022 University of Fribourg (CH)

European Second Language Association Conference (EUROSLA)

Contemori C., Mossman, S., The use of pronoun interpretation biases in L1 Spanish: the role of proficiency in heritage speakers and English learners.

2021 Wake Forest University, NC (USA)

Hispanic Linguistics Symposium (virtual)

Contemori C., *Armendariz, A. *The use of pronoun interpretation biases in unbalanced Spanish-English bilinguals: the role of language experience.*

2021 Wake Forest University, NC (USA)

Hispanic Linguistics Symposium (virtual)

Contemori C., *Minjarez-Oppeneheimer, N. *Changing pronoun interpretations across-languages: discourse priming in Spanish-English bilingual speakers.*

2021 University of Paris (France)

Architectures and Mechanisms for Language Processing (Amlap) (virtual)

Contemori C., Ivanova, I. *Bilinguals' referential choice under time pressure.*

2021 University of Paris (France)

Architectures and Mechanisms for Language Processing (Amlap) (virtual)

Contemori C., *Minjarez-Oppeneheimer, N. *Changing pronoun interpretations across-languages: discourse priming in Spanish-English bilingual speakers.*

2021 University of Konstanz, Germany

Conference on Multilingualism (COM2021) (virtual)

Contemori C., *Minjarez-Oppeneheimer, N. *Changing pronoun interpretations across-languages: discourse priming in Spanish-English bilingual speakers.*

2021 Vrije Universiteit Brussel (Belgium)

The Acquisition and Processing of Reference and Anaphora Resolution (APRAR), (virtual)

Contemori C., Mossman, S., *Yamawaki, R., *Ramos, A. *Acquiring L2 pronoun interpretation biases: implicit learning and explicit instruction at the discourse-level in L2 English.*

2021 Vrije Universiteit Brussel (Belgium)

The Acquisition and Processing of Reference and Anaphora Resolution (APRAR), (virtual)

Contemori C., Ivanova, I. *Bilinguals' referential choice under time pressure.*

2021 Vrije Universiteit Brussel (Belgium)

The Acquisition and Processing of Reference and Anaphora Resolution (APRAR),
(virtual)
Contemori C., Di Domenico, E. *Null and overt subject pronouns in Italian and Spanish:
a comparative study.*

2019 University of Texas at El Paso, USA
Hispanic Linguistics Symposium
Contemori C., Di Domenico, E. *Null and overt subject pronouns in Italian and Spanish:
a comparative study.*

2019 University of Alberta, Canada
12th International Symposium on Bilingualism
Contemori C., Asiri, O. *Anaphora resolution in English L2 learners: an analysis of
different discourse contexts.*

2017 Boston University, USA
42nd Boston University Conference on Language Development
Contemori C. & Dussias, P., *Prediction at the discourse level in Spanish-English
bilinguals: an eye-tracking study*

2017 University of Trento, Italy
Workshop on Syntax Processing
Contemori C., Pozzan L., Galinsky, P., & Dussias, P., *Effects of context and prosodic
cues on the processing of temporarily ambiguous sentences: a study with Spanish-
English bilinguals*

2017 University of Limerick, Ireland
11th International Symposium on Bilingualism
Contemori C. & Dussias, P., *Prediction at the discourse level in Spanish-English
bilinguals: an eye-tracking study*

2015 Rutgers University, USA
10th International Symposium on Bilingualism
Contemori C. & Dussias, P., *Referential choice in a second language: evidence from
highly proficient learners of English*

2011 University of Thessaloniki, Greece
GALA- Conference on Generative Approaches to Language Acquisition
*Linguistic vulnerability and clinical perspectives: sentences repetition in typical and
atypical language development*
with Maria Garraffa

2009 University of Madrid, Spain
2nd International Clinical Linguistics Conference
with Maria Garraffa

Linguistic vulnerability and clinical perspectives: a study of the comprehension and production of relative clauses in children with Specific Language Impairment.

2009 University of Lisbon, Portugal

GALA- Conference on Generative Approaches to Language Acquisition
with Adriana Belletti

Intervention and attraction. On the production of Subject and Object relatives by Italian (young) children and adults.

2009 University of Messina, Italy

CODISCO 3rd National Conference of postgraduate students in Cognitive Science.

Production of relative clauses in children with Specific Language Impairment: a longitudinal study.

2009 University of Groeningen, Netherlands

RASCAL International conference on relating asymmetries between speech and comprehension in the acquisition of language

with Maria Garraffa

A cross modality study on syntax in SLI: the limits of computation as a measure of linguistic abilities.

CONFERENCE POSTER PRESENTATIONS

2026 University of Reading (UK).

6th International Symposium on Bilingual and L2 Processing in Adults and Children (ISBPAC).

Contemori C., Gayosso-Gimenez, G. *Bilinguals' referential choice in intra-sentential code-switching*

2023 MIT, Cambridge, USA

Annual meeting of the Society for Human Sentence Processing

Contemori C. *Within-Language and Between-Language Priming of Pronoun Interpretation in Spanish-English Bilingual Speakers.*

2025 Denver, USA

Annual meeting of the Psychonomic Society

Contemori C., *Bilinguals' referential choice in intra-sentential code-switching.*

2023 University of Pittsburgh, USA

Annual meeting of the Society for Human Sentence Processing

Contemori C., *Bilinguals' referential choice in inter-sentential code-switching.*

2023 University of Pittsburgh, USA

Annual meeting of the Society for Human Sentence Processing
Contemori C., Requena, P., *The use of differential object marking in the interpretation of which-questions in Spanish-speaking children.*

2022 Arctic University of Norway. Tromsø, Norway.
4th International Symposium on Bilingual and L2 Processing in Adults and Children (ISBPAC).
Contemori C., Ivanova, I. *Bilinguals' referential choice under time pressure.*

2022 Arctic University of Norway. Tromsø, Norway.
4th International Symposium on Bilingual and L2 Processing in Adults and Children (ISBPAC).
Contemori C., Ivanova, I. *Do bilinguals generalize greater referential specificity in response to feedback?*

2022 University of California at Santa Cruz, USA
Annual meeting of the Society for Human Sentence Processing (virtual)
Contemori C., Ivanova, I. *Do bilinguals generalize greater referential specificity in response to feedback?*

2022 University of California at Santa Cruz, USA
Annual meeting of the Society for Human Sentence Processing (virtual)
Contemori C., Ivanova, I. *Bilinguals' referential choice under time pressure.*

2021 University of Warsaw, Poland
13th International Symposium on Bilingualism (virtual)
Contemori C., *Armendariz, A. *The use of pronoun interpretation biases in unbalanced Spanish-English bilinguals: the role of language experience.*

2021 University of Warsaw, Poland
13th International Symposium on Bilingualism (virtual)
Contemori C., *Minjarez-Oppeneheimer, N. *Changing pronoun interpretations across-languages: discourse priming in Spanish-English bilingual speakers.*

2021 University of Paris (France).
27th Architectures and Mechanisms for Language Processing (AMLaP).
Contemori C., *Minjarez-Oppeneheimer, N. *Changing pronoun interpretations across-languages: discourse priming in Spanish-English bilingual speakers.*

2021 University of Paris (France).
27th Architectures and Mechanisms for Language Processing (AMLaP).
Contemori C., Ivanova, I. *Bilinguals' referential choice under time pressure.*

2021 University of Konstanz, Germany
Conference on Multilingualism (COM2021) (virtual)

Contemori C., *Armendariz, A. *The use of pronoun interpretation biases in unbalanced Spanish-English bilinguals: the role of language experience.*

2021 University of Pennsylvania, USA

International Association for the Study of Child Language (virtual)

Manetti, C., Contemori C. *The production of Object Relative clauses in Italian-speaking children: a syntactic priming study.*

2021 University of Pennsylvania, USA

33rd Annual CUNY Conference on Human Sentence Processing (virtual)

Contemori C., *Armendariz, A. *The use of pronoun interpretation biases in unbalanced Spanish-English bilinguals: the role of language experience.*

2021 University of Pennsylvania, USA

33rd Annual CUNY Conference on Human Sentence Processing (virtual)

Contemori C., *Minjarez-Oppenheimer, N. *Changing pronoun interpretations across-languages: discourse priming in Spanish-English bilingual speakers.*

2021 University of Pennsylvania, USA

33rd Annual CUNY Conference on Human Sentence Processing (virtual)

Contemori C., Di Domenico, E. *Null and overt subject pronouns in Italian and Spanish: a comparative study.*

2021 University of Siena, Italy.

46th Incontro di Grammatica Generativa (IGG) (virtual)

Contemori C., Di Domenico, E. *Null and overt subject pronouns in Italian and Spanish: a comparative study.*

2020 Boston University, USA

45th Boston University Conference on Language Development (virtual)

Contemori C. *The use of pronoun interpretation biases in Spanish Heritage Speakers: the role of language exposure.*

2019 Institute of Cognitive Neuroscience and Centre for Language and Brain, Higher School of Economics, Moscow (Russia).

25th Architectures and Mechanisms for Language Processing (AMLaP).

Contemori C. *Changing comprehenders' pronoun interpretations: immediate and cumulative priming at the discourse-level in English.*

2019 Institute of Cognitive Neuroscience and Centre for Language and Brain, Higher School of Economics, Moscow (Russia).

25th Architectures and Mechanisms for Language Processing (AMLaP)

Contemori C., Di Domenico, E. *Null and overt subject pronouns in Italian and Spanish: a comparative study.*

2019 Institute of Cognitive Neuroscience and Centre for Language and Brain, Higher School of Economics, Moscow (Russia).

25th Architectures and Mechanisms for Language Processing (AMLaP).

Manetti, C., Contemori C. *The production of Object Relative clauses in Italian-speaking children: a syntactic priming study.*

2019 University of Colorado at Boulder, USA

32nd Annual CUNY Conference on Human Sentence Processing.

Manetti, C., Contemori C. *The production of Object Relative clauses in Italian-speaking children: a syntactic priming study.*

2018 Boston University, USA

43rd Boston University Conference on Language Development

Contemori C., *Asiri, O. *Anaphora resolution in English L2 learners: an analysis of different discourse contexts.*

2018 Boston University, USA

43rd Boston University Conference on Language Development

Manetti, C., Contemori C. *The production of Object Relative clauses in Italian-speaking children: a syntactic priming study.*

2018 UC Davis, USA

31th Annual CUNY Conference on Human Sentence Processing.

Contemori C., & Ivanova, I., *Bilinguals' referential choice in cognitively demanding situations.*

2017 Boston University, USA

42nd Boston University Conference on Language Development

Contemori C., Foppolo, F., Panizza, D. *Some and All in bilinguals: Priming and Linguistic effects.*

2017 MIT, Cambridge, USA

30th Annual CUNY Conference on Human Sentence Processing.

*Tortajada, F., Contemori, C., *The use of attention-directing cues on pronoun interpretation: does the language proficiency of the speaker matter?*

2017 MIT, Cambridge, USA

30th Annual CUNY Conference on Human Sentence Processing.

Contemori C., & Dussias, P., *Sentence Prediction in Implicit Causality contexts in Spanish-English bilinguals: a visual word study.*

2017 University of Limerick, Ireland

11th International Symposium on Bilingualism

*Ortega, R., Contemori, C., *Effects of prosodic cues on the processing of garden-path sentences: a study with L2 learners of English*

2017 University of Limerick, Ireland

11th International Symposium on Bilingualism

*Tortajada, F., Contemori, C., *The use of attention-directing cues on pronoun interpretation: do bilinguals differ from monolingual adults?*

2016 University of Texas at El Paso, Texas (USA)

Armadillo Conference on Cognitive Psychology

Contemori C., & Dussias, P., *Sentence Prediction in Implicit Causality contexts in Spanish-English bilinguals: a visual word study.*

2016 University of Barcelona (Spain)

The Romance Turn VIII

Martini, K., Belletti, A., Contemori C., Rizzi, L., *Subject-object relative clauses symmetry: the role of the lexical restriction in production.*

2016 University of Florida, Gainesville (USA)

29th Annual CUNY Conference on Human Sentence Processing.

Contemori C., Pozzan L., Galinsky, P., & Dussias, P., *The processing of garden-path sentences by Spanish-English bilinguals: a visual word study.*

2015 Boston University, USA

40th Boston University Conference on Language Development

Contemori C., Pozzan L., Galinsky, P., & Dussias, P., *The processing of garden-path sentences by L2 learners of English: a visual word study.*

2015 City University New York, USA

Workshop on Bilingualism and Executive Function: An Interdisciplinary Approach

Contemori C., Dussias, P., *Referential choice in a second language: evidence from highly proficient learners of English.*

2014 Boston University, USA

39th Boston University Conference on Language Development

Contemori C., Dussias, P., *Pronoun resolution in L2 discourse: evidence of the time course from eye-tracking.*

2014 Ohio State University, Columbus (USA)

27th Annual CUNY Conference on Human Sentence Processing.

Contemori C., Romàn, P., Dussias, P., *Processing at the semantic and syntactic interface in learners of Spanish: evidence from ERPs.*

2014 Ohio State University, Columbus (USA)

27th Annual CUNY Conference on Human Sentence Processing.

Romàn, P., Contemori C., Kaan, E., Dussias, P., *Verbs drive the bus: An ERP study on the role of verb bias and plausibility information in the resolution of DO/SC ambiguity in English monolinguals and Spanish-English bilinguals.*

2014 Ohio State University, Columbus (USA)

27th Annual CUNY Conference on Human Sentence Processing.

Contemori C., Marinis, T., *Online processing of English Which-questions by children and adults: a visual world study.*

2013 Boston University, USA

38th Boston University Conference on Language Development

Contemori C., Marinis, T., *Online processing of English Which-questions by children and adults: a visual world study.*

2011 University of Thessaloniki, Greece

GALA- Conference on Generative Approaches to Language Acquisition

Contemori C., Marinis, T., *The impact of number mismatch and passives on the real-time processing of relative clauses.*

2010 City University of London

COST Action A33 Final Conference: Let the children speak: Learning of Critical Language Skills across 25 Languages.

Contemori C., Garraffa, M., *Delay or deviance in the syntax of children with SLI? A study on comprehension and production of sentences with non-canonical word order.*
(withdrawal for familiar commitment)

2009 University of Trento, Italy

Typical and atypical language development: assessment and evaluation

Contemori C., Garraffa, M., *Delay or deviance in the syntax of children with SLI? A study on comprehension and production of sentences with non-canonical word order.*

2009 University of Chieti, Italy

XV Italian conference of Psychology, AIPS

Contemori C., *Produzione di frasi relative in bambini con Disturbo Specifico di Linguaggio: uno studio longitudinale.*

2008 University of Padova, Italy

Italian conference of Psychology, AIPS

Contemori C., Garraffa, M., *Non-canonical word order and linguistic strategies in Specific Language Impairment.*

INVITED PRESENTATIONS

Contemori, C., University of Roma Tre, Rome (IT). "Referential choice in Spanish-English bilingual speakers", Workshop "Multiple approaches to psycholinguistics". Conference, Academic, Regional, Invited. (June 2025).

Contemori, C., Università per Stranieri di Perugia (Italy). "Producing and interpreting pronouns in English as a second language: effects of linguistic context, input and cognitive factors", Workshop "Promoting multilingual competence: acquisition, theory, experimental elicitation". Conference, Academic, Regional, Invited. (June 2025).

Contemori, C., University of Lausanne (CH). "Producing and interpreting pronouns in English as a second language: effects of linguistic context, input and cognitive factors ", Seminar, Invited. (March 2022).

Contemori, C., Universidad de Sonora (MX). English Language Teaching Academic Forum. "Producing and interpreting pronouns in English as a second language: effects of linguistic context, input and cognitive factors ", Conference, Regional, Invited. (November 2021).

Contemori, C., University of North Carolina, Chapel Hill (USA). "Producing and interpreting pronouns in English as a second language: effects of linguistic context, input and cognitive factors ", Seminar, Invited. (April 2021).

Contemori, C., University of Florida (USA). Linguistics Colloquium. "Producing and interpreting pronouns in English as a second language: effects of linguistic context, input and cognitive factors ", Seminar, Invited. (October 2020).

Contemori, C., University of Mannheim (DE). Linguistics Colloquium. "Producing and interpreting pronouns in English as a second language: effects of input and cognitive factors ", Seminar, Invited. (September 2020).

Contemori, C., University of Texas at El Paso (USA). International Week. "A study of language comprehension and production in adult English-Spanish bilinguals", Conference, Academic, Regional, Invited. (November 2019).

Contemori, C., University of Alberta (CA). "Comprehension and production of referring expressions in L2 English: evidence from different types of bilingual speakers", Seminar, Invited. (October 2018).

Contemori, C., Università per Stranieri di Perugia (Italy). "Comprehension and production of referring expressions in L2 English: evidence from different types of bilingual speakers", Seminar, Invited. (June 2018).

Contemori, C., University of Siena (Italy). "Comprehension and production of referring expressions in L2 English: evidence from different types of bilingual speakers", Seminar, Invited. (June 2018).

Contemori, C., Workshop on "Linguistic Structure and Language Processing ", Rome (Italy), "Referential choice in a second language: evidence from highly proficient learners of English", Conference, Academic, Regional, Invited. (June 2018).

Contemori, C., International Day of the Mother Tongue, UACJ, Ciudad Juarez (MX), "The interpretation of social–communicative cues to interpret ambiguous information: bilingual adults differ from monolinguals", Conference, Academic, Regional, Invited. (February 2018).

Contemori, C., International Day of the Mother Tongue, UACJ, Ciudad Juarez (MX), "Referential choice in a second language: evidence from highly proficient learners of English", Conference, Academic, Regional, Invited. (March 2017).

Contemori, C., University of Texas at El Paso, El Paso, "The processing of pronouns and the production of referring expressions in L2 English", (March 2015).

Contemori, C., Pennsylvania State University, State College, PA. "The comprehension and production of Relative Clauses across-populations and in different modalities", (March 2013).

PROFESSIONAL SERVICE

Journal Associate Editor

Linguistic Approaches to Bilingualism (June 2026- June 2029)

Applied Psycholinguistics (June 2019 – December 2022)

Guest Editor

Special Issue on *Perspective Taking in Language*, *Frontiers in Psychology* (2022)

Book Editor

Contemori, C., & Dal Pozzo, L. (Eds.). *Inquiries into Linguistic Theory and Language Acquisition* (2014)

Scientific Committee Member

Marica De Vincenzi Foundation ETS

2025–present Advises on scientific priorities and evaluates research activities supported by the Foundation.

Conference Organization

2025 Workshop “Multiple Approaches to Psycholinguistics,” University of Roma Tre

2019 Hispanic Linguistics Symposium, UTEP
2018 Workshop “Linguistic Structure and Language Processing,” University of Rome
2009 Incontro di Grammatica Generativa, University of Siena

Membership in Professional Societies

Society for Human Sentence Processing
Linguistic Society of America
Psychonomic Society

Grant Reviewer

NSF (ad hoc reviewer: 2023, 2024; panelist: 2025)
Graduate Women in Science (2019)

Abstract Reviewer:

Going Romance conference: University of Minho (Portugal), 2024.
AMLaP (Architectures and Mechanisms of Language Processing): 2026; 2025; 2024.
Annual meeting of the Society for Human Sentence Processing (HSP): 2026; 2025; 2024; 2023;
Incontro di Grammatica Generativa (IGG): University of Padua (Italy), 2024.
International Symposium on Bilingual and L2 Processing in Adults and Children (ISBPAC): 2026; 2022.
Bilingualism Matters Research Symposium: 2020; 2022; 2025, 2026.
Generative Approaches to Language Acquisition Conference (GALA): University of Milan (Italy), 2019.
Workshop "Overt subject pronouns in null–subject languages: comparing natives and near-natives". Università per Stranieri di Perugia (Italy), 2018.
First Conference on Bilingualism and Specific Language Impairment (Bi-SLI). University of Tour, France, 2015.
Workshop “More than one language in the brain: acquisition and coexistence”. Università per Stranieri di Perugia (Italy), 2014.
“International Conference on Multilingualism”. University of Montreal, Canada, 2013.
“Workshop on Bilingualism and Cognitive Control”. University of Warsaw, Poland, 2013.

Journal Reviewer

Aphasiology; Applied Psycholinguistics; Bilingualism: Language and Cognition;
Cambridge University Press: Cambridge Elements in Psycholinguistics; Canadian Journal of Experimental Psychology; Child Development; Clinical Linguistics and Phonetics; Cognition; Cognitive Science; Discourse Processes; European Journal of Developmental Psychology; Folia Linguistica; Frontiers in Psychology; GASLA proceedings; Glossa Linguistics; International Journal of Language & Communication Disorders; International Journal of Bilingualism; International Review of Applied Linguistics in Language Teaching; Journal of Speech, Language, and Hearing Research; Journal of Child Language; Journal of Experimental Psychology: Learning, Memory, and Cognition; Journal of Memory and Language; Journal of Psycholinguistic Research;

Language Acquisition: A Journal of Developmental Linguistics; Language Cognition and Neuroscience; Languages; Language Learning and Development; Linguistic Approaches to Bilingualism; Linguistics Vanguard; Memory and Cognition; Quarterly Journal of Experimental Psychology; Psychonomic Bulletin & Review; Second Language Research; Studies in Second Language Acquisition; The Mental Lexicon

UNIVERSITY SERVICE

Co-Director, Language Acquisition & Linguistic Research Lab, UTEP (2016–2023)

Faculty Senate Representative, Languages and Linguistics, UTEP (2018–2023)

Interim Graduate Program Director, UTEP (2022–2023)

Graduate Program Director, UTEP (2026–2029)